YDİ208 English-II

Code and Name:

Unit: School of Foreign Languages

Detail: **Period:** SPRING **Status:** Compulsory **Class:** 2 **Credits:** 2-0-0-2 **ECTS:** 2 **Language:** English

LECTURER

Title, Name and Surname:	**Lecturer. Lecturer.**
Phone:	Click or tap here to enter text.
E-mail:	**@firat.edu.tr**
Social Account:	**-**
Student Day and Time:	**-**

COURSE ASSISTANT

Title, Name and Surname:	**.....**
Phone:	**.....**
E-mail:	**.....**
Social Account:	**.....**
Student Day and Time:	**.....**

Course Weekly Program:	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Processing: **Courses will be conducted by distance education method, as online lessons and video lessons.**

Location: **F2F:** **-** **DE:** **debsis .firat.edu.tr**

Purpose: **Make students acquire elementary English language skills.**

Material: **Personal Best 2 (A2 Elementary) – Richmond ELT**

Student Responsibility: **To follow the course materials uploaded to the distance education system, to attend live classes and or watch recordings , to attend exams**

Weekly Lesson Plan

Week	Subject	Method
1	7A Food to your door (p58–59) 7B Stopping for lunch (p60–61) Workbook: 38-39	DE
2	7C Are you hungry? (p62–63) 7D Out for dinner (p64–65) Workbook: 40-43	DE
3	8A Technology through the ages (p66–67) 8B Life stories (p68–69) Workbook: 44-45	DE
4	8C Life in the 1980s (p70–71) 8D What happened to you? (p72–73) Workbook 46-49	DE
5	9A School days (p76–77) 9B Lifelong learning (p78–79) Workbook: 50-51	DE
6	9C Change your life (p80–81) 9D What's the problem? (p82–83) Workbook 52-55	DE
7	*EID AL-FITR*	DE
8	10A First dates (p84–85) 10B You look so different! (p86–87) Workbook 56-57	DE
9	*MIDTERM EXAM WEEK*	DE
10	10C The yearbook (p88–89) 10D Someone that I admire (p90–91) Workbook: 58-59	DE
11	Review & Practice 9–10 (p92–93) 11A Getting to work (p94–95) Workbook 60-61	DE
12	11B Looking for Elizabeth Gallagher (p96–97) 11C Road trip (p98–99) Workbook: 62-63	DE
13	11D At a hotel (p100–101) 12A Going out (p102–103) Workbook: 64-67	DE
14	12B The book was better! (p104–105) 12C A famous voice (p106–107) Workbook: 68-69	DE
15	*EID AL-ADHA (Extra materials*)*	DE
16	12D Would you like to come? (p108–109) Review & Practice 11–12 (p110–111) Workbook 70-73	DE

Assessment and Grading

Method			Issue	Weight
Midterm Exam	Exam	Midterm Exam in the 9th week,will be held face-to-face in the classrooms of your own department. The exam date is later will be determined and announced.	1	40%
	Quiz	-	-	-
	Homework	-		
	Project	-		
		Follow yabancidiller.firat.edu.tr for further announcements.		
Final Exam	The final exam will be held face-to-face in the classrooms of your own department. The exam date will be determined and announced later by the General Coordination of Common Courses.		1	60%

Course Outcomes

1	Students can identify and use common vocabulary and basic grammatical structures to communicate about familiar everyday topics.
2	Students can identify the main idea and key factual information in short, simple spoken and written texts on familiar topics.
3	Students can participate in short, routine communicative exchanges by asking and answering questions and exchanging information about familiar topics.
4	Students can produce simple, connected spoken and written language to describe personal information, daily routines, experiences, preferences, people, places and events.
5	Students can express basic opinions, preferences and needs and give simple reasons in familiar everyday contexts.

Course Specific Explanations:

DE: Distance Education; **F2F:** Face-to-Face Education

* The instructor may use extra pages from teacher's book.

Aim of the Course:
The aim of this course is to enable students to use English more confidently, fluently, and accurately in basic communication situations they may encounter in everyday life.
It is intended that students develop their listening, speaking, reading, and writing skills at an A2+ level, expand their range of vocabulary, reinforce and apply fundamental grammar structures, and communicate effectively on a variety of familiar topics.

The content of the course
The course aims to develop all four language skills—listening, speaking, reading, and writing—at the targeted A2 level in a balanced way through the use of fundamental grammar structures, functional vocabulary, pronunciation practice, short dialogues, listening and speaking activities, level-appropriate reading passages and guided writing exercises. The course content covers personal information and possessions, work and daily routines, people and relationships, leisure activities, weather and travel, clothes and shopping, homes, and cities.

Education Method: Presentation, question-and-answer, dialogue building, writing exercises, interactive online activities.